

Bursary Sixth Form Strategy 2016-2017

Bursaries of £1,200 for all young people in the following **nominated groups**:

- Students in Care
- Care leavers
- Students claiming Income Support
- Disabled young people who receive Employment Support Allowance **AND** Disability Living Allowance

Discretionary Bursaries to young people facing genuine financial difficulties which may affect their participation in education to help with things like the cost of transport, books, equipment or meals. In order to apply for a Discretionary Bursary, students need to be eligible for Free School Meals (or have been in the past six school years) or a young carer.

Exceptional Circumstances Bursaries for help with the costs of transport, books, equipment or meals. In exceptional circumstances, it **may** be possible to pay a discretionary Bursary to a student who is not eligible for Free School Meals

Vision

- Every student who is in receipt of the Sixth Form Bursary achieves at or above his or her Highcliffe Grade.
- The Sixth Form will provide every student with the necessary and appropriate learning opportunities, personal guidance and intervention in order to remove any barriers that might otherwise limit their aspirations or achievement.
- Every Bursary student will be treated as an individual and be positively supported.
- The Sixth Form will also seek to engage parents and other family members in supporting the child's learning, ultimately raising and achieving ambitions.
- Every student will receive CIAG and access to a careers advisor, alongside the Unifrog tool for accessing information about University courses and Apprenticeships.

OUTCOME	ACTIONS	SUCCESS CRITERIA
Increasing Motivation	<ul style="list-style-type: none"> • Use of a positive feedback with identified students / reflecting upon commendations. • Rewards assembly celebrating success • To work with faculties to identify individual subject specific targets with students in years 12 & 13 using PLCs, commendations given. • Happiness survey completed with identified students – support identified and intervention strategy put in to place. Happiness survey to be completed termly. http://www.happiness-survey.com/ • Sixth Form tutorials focus on achieving ambitions, unifrog and ansbury support to help those who need extra guidance • Leavers event, Year book and Hoodie costs supported • Ansbury support extra days paid for bursary students 	<ul style="list-style-type: none"> • Engagement of identified Bursary students. • Bursary students have 1:1 academic and tutorial support. • Happiness survey – shows progress in motivation and well-being • Students feel included in the community • Dedicated careers interview times to support aspirations
Improved attainment and progress	<ul style="list-style-type: none"> • Courses checked early on to ensure correct programmes of study / pathways chosen • English and Maths resit programmes in place and accessible for all students • Adjusted programmes of study • Bespoke study mentor support • Action plans in place if underachievement post progress check and transitional periods • Internal exam resits and intervention support • Faculty recommended textbooks and revision guides are purchased for all disadvantaged students from the Bursary budget • Re sit examination fees supported if necessary • Laptop bursary so students can study at home • Other equipment e.g. Cameras to help support success • Printer credit 	<ul style="list-style-type: none"> • Internal information and communications on supporting students • All students have a complete set of textbooks and revision guides • Adjusted timetables with extra study periods • Student Laptops to enable study at home
Improved attendance of students	<ul style="list-style-type: none"> • Attendance and Punctuality of students to be monitored as a separate target group • Attendance concern letters sent home to communicate with parents • Attendance officer to meet with students and parents if there is a serious concern 	<ul style="list-style-type: none"> • Positive attendance • Positive reinforcement with Bursary students on achieving high attendance rates.
Improved engagement with the families of students	<ul style="list-style-type: none"> • Families of students to be phoned or texted prior to Parents evenings • Attendance at parents evening monitored, non-attendance followed up by phone call conveying information • Sixth Form team to have regular scheduled meetings when attendance / progress causes concerns 	<ul style="list-style-type: none"> • There is no significant gap in Parental attendance between students to Parents evenings. • Parents have more access to school. • Parents who are unable to make meetings or public events are spoken to on the telephone
Students experience a broad range of extra-curricular activities / enrichment	<ul style="list-style-type: none"> • The cost / proportion of non-foreign Curriculum school trips covered for students • A proportion of the cost of foreign Curriculum trips covered for students. • Any cost associated with Activities week is reviewed and support in place for students • Work experience placements supported • Trip to Bournemouth HE convention covered • Biology Field trip to lesson house supported • Sixth form Café cashless catering accounts topped up • Transport refunded / supported where necessary 	<ul style="list-style-type: none"> • All students attend organised school trip/s during their time in the Sixth Form • Students have access to hot meals during the school day so better concentration and focus in lessons

Application for Bursary Funds

Member of staff making request

Target Group - BURSARY

Target student(s)

Intervention Strategy

Cost of Intervention

Success Criteria

What positive impact will this strategy have on the learning of the student(s)?

DOL/ADOL/SCL Check &
support for application

Signature: Date:

Agreed by Budget Holder
(LSN)

Signature: Date: